

# Teaching & Learning



“ My background is in staff training. I originally applied to do the Level 9 Certificate in Training and Education and enjoyed it so much that I decided to work towards the Masters. I found the course content to be an appealing mix of theory and practical application and I have been able to apply what I learned in each module to my job. I would recommend the Masters to anyone working in the area of learning and development, especially as the flexible delivery and the support provided makes it easier to fit study in with family and work commitments. ”

Caroline McTeigue  
Masters Graduate

## Courses

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MA Education, Learning & Development

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Testimonials/images

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Postgrad Diploma Education, Learning & Development

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Certificate in Education, Learning & Development

# Best Bits of Teaching & Learning

## Motivate and engage learners

This programme aims to support, inspire and challenge participants professional practice by providing them with the underpinning concepts, theories and practices associated with the implementation of effective learning for all learners.

Participants on the programme explore and evaluate contemporary learning theories, and learn to implement practical strategies to motivate and engage their learners, participants or clients. Some of these strategies involve using technology to enhance the multiple ways of reaching and engaging learners. Participants build on their existing skills and develop their expertise in designing, implementing and evaluating effective learning programmes, including accredited and non-accredited programmes.



## 2 Community of practitioners

This programme is designed to create a collaborative, inquisitive, reflective and inclusive community of practitioners. It offers practitioners from a range of education, learning and development contexts opportunities to learn with and from each other. It also provides the opportunity to challenge their assumptions and practices within a critical and collegial community of practitioners.

The inclusive nature of this programme is based on engaging those who support adults learning within accredited and formal educational settings such as higher education as well as non-accredited learning within organisations.

## 4 Elective Specialism

Elective specialism provides the participant with choice so that they can choose modules to align with their individual educational and training needs or career development.

## 5 Car parking

Free car parking on our South Circular Road campus.

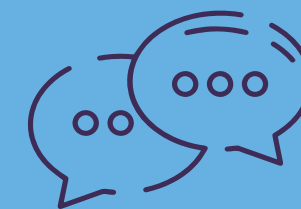


## 3 Flexible Schedule and Support

The programme is offered in a part-time blended format with approximately one workshop on campus per month (Saturday), a weekly release of non-live lectures to be watched in your own time, weekly webinars and drop-in sessions. This format facilitates learners who are engaged in full-time or part-time roles. Participants are also supported throughout the programme with additional skills workshops.

“ The certificate is an incredibly focused programme providing practical knowledge that can be readily applied to your teaching practice. The lecturers guide you through the modules, encourage discussion with your peers and make you feel part of the wider education community. I thoroughly recommend this course for anyone involved in higher education and training. ”

Danielle Townsend  
Certificate in Education, Learning and Development Graduate



“ I found the Masters in Training and Education hugely beneficial to my pedagogical practice and my understanding of both learners’ needs and the wider education landscape. The topics covered on this programme complemented my teaching and provided me with a deep understanding of the third level education sector along with a comprehensive toolbox of pedagogical techniques that I use throughout my teaching practice today. I would recommend it to anyone involved in or contemplating a move to teaching in third-level education. ”

Aoife O'Donnell  
Masters Graduate

# MA in Education, Learning and Development

DUBLIN

## About the Course

The programme aims to challenge participants to question and revitalise their professional practice by building on their existing knowledge and skills. Through this programme, participants will master the various techniques to motivate and engage their learners, participants or clients, in line with best practice. Participants will develop their expertise in designing, implementing and evaluating effective learning programmes, including accredited and non-accredited programmes. Through collaborative group tasks, peer reflection and discussion, participants from a variety of different backgrounds will learn from and with each other. This programme is ideal for those who feel they lack the theoretical underpinnings to challenge and inform their practice, or who feel they need to energise their practice with new insights from research.

## Careers

The programme aims to further the careers of learning and development practitioners and prepare them for leadership roles in their field. At a national level, there is an increasing need for adult educators to have formal qualifications. Many who support learners in an organisational context such as role holders in L&D or HR departments may have a degree in Human Resources or in Business. The individual and/or the organisation may want to have a higher level or specialist qualification to support and inform their role.

## Programme Delivery

Contact time is delivered using a variety of methods; via face-to-face workshops on campus, recorded lectures, online webinars and online drop-in mentoring sessions. For the dissertation, there are on-campus workshops which are live-streamed and recorded as well as one-to-one meetings with your supervisor.

## Course Content

### SEMESTER ONE

- Professional Practice
- Learning Designs: Contexts and Considerations

### SEMESTER TWO & THREE

- Strategic Learning and Development
- Psychology of Learning
- Research Methods
- Equality, Diversity and Inclusion
- Personal and Professional Development

### ELECTIVE MODULES (choose two)

- Emergent Learning Technologies
- Innovation for Learning
- Supervision of Research Projects
- Workplace Learning
- Learning Analytics

### SEMESTER FOUR (DISSERTATION)

There are two dissertation options; written dissertation or dissertation by practice.

## Entry Requirements

Applicants must hold a Level 8 degree in their area of expertise. They must also have a minimum of 50 hours training or lecturing experience with adult learners. Applicants who do not meet the eligibility criteria but who may have prior academic and/or professional experience relevant to the programme may apply to the College for consideration of their Accredited Prior Learning (APL) or Accredited Prior Experiential Learning (APEL) in accordance with Griffith College's APL/APEL procedures.

## Progression

On completion of this Masters, learners may go on to study a PhD in the area.

Apply direct: [www.griffith.ie](http://www.griffith.ie)  
Course duration: **2 years**  
**Part-Time, Blended**  
Award Level: **Level 9**  
Validated by: **QQI**

“ I manage a busy department in an area which is heavily regulated and requires constant upskilling. I am also an associate lecturer in TUD. I decided it was time to work towards a recognised postgraduate qualification in Training and Education. I found this programme very useful in the design and assessment of educational programmes as well as preparing me for my dissertation. I really enjoyed my time at Griffith and although the programme was challenging at times the support from the lecturers was a big contributor to my successful completion of the programme. I would highly recommend studying at Griffith College Dublin, I made some great lifelong friends and I am a much more competent and capable Lecturer and I have grown as a person both professionally and personally. ”

Michelle Kelly  
Masters in Education, Learning and Development Graduate



# Postgraduate Diploma in Education, Learning and Development

DUBLIN

## About the Course

The Postgraduate Diploma is accredited as an embedded award leading to a Masters in Education, Learning and Development. The programme offers an opportunity for practitioners in education, learning and development the opportunity to advance their knowledge, skills and competencies at a postgraduate level. Through this programme, participants will master the various techniques to motivate and engage their learners, participants or clients, in line with best practice. Participants will develop their expertise in designing, implementing and evaluating effective learning programmes, including accredited and non-accredited programmes. Through collaborative group tasks, peer reflection and discussion, participants from a variety of different backgrounds will learn from and with each other.

## Careers

The programme aims to further the careers of learning and development practitioners and prepare them for leadership roles in their field. At a national level, there is an increasing need for adult educators to have formal qualifications. Many who support learners in an organisational context such as role holders in L&D or HR departments may have a degree in Human Resources or in Business. The individual and/or the organisation may want to have a higher level or specialist qualification to support and inform their role.

## Programme Delivery

Contact time is delivered using a variety of methods; via face-to-face workshops on campus, recorded lectures, online webinars and online drop-in mentoring sessions. For the dissertation, there are on-campus workshops which are live-streamed and recorded as well as one-to-one meetings with your supervisor.

Apply direct: [www.griffith.ie](http://www.griffith.ie)  
Course duration: **15 months**  
**Part-Time, Blended**  
Award Level: **Level 9**  
Validated by: **QQI**

## Course Content

### SEMESTER ONE

- Professional Practice
- Learning Designs: Contexts and Considerations

### SEMESTER TWO & THREE

- Strategic Learning and Development
- Psychology of Learning
- Research Methods
- Equality, Diversity and Inclusion
- Personal and Professional Development

### ELECTIVE MODULES (choose two)

- Emergent Learning Technologies
- Innovation for Learning
- Supervision of Research Projects
- Workplace Learning
- Learning Analytics

## Entry Requirements

Applicants must hold a Level 8 degree in their area of expertise. They must also have a minimum of 50 hours training or lecturing experience with adult learners. Applicants who do not meet the eligibility criteria but who may have prior academic and/or professional experience relevant to the programme may apply to the College for consideration of their Accredited Prior Learning (APL) or Accredited Prior Experiential Learning (APEL) in accordance with Griffith College's APL/APEL procedures.

## Progression

Upon completion, participants may choose to progress onto the Masters in Education, Learning and Development.

# Certificate in Education, Learning and Development (Special Purpose Award)

DUBLIN

## About the Course

The programme offers an opportunity for practitioners in education, learning and development the opportunity to advance their knowledge, skills and competencies at a postgraduate level. These modules engage participants in the underpinning concepts, theories and practices associated with the design and implementation of effective learning for all adult learners. Key concepts such as learning theories, inclusive strategies for learning and critical use of technologies are all introduced. Through this programme, participants will develop their expertise in designing, implementing and evaluating effective learning programmes, including accredited and non-accredited programmes.

The Postgraduate Certificate is accredited as an embedded award within the Postgraduate Diploma and the Masters in Education, Learning and Development. Learners on the Certificate programme complete two taught modules from the Masters.

## Careers

The programme aims to advance and evidence the professional development of educators and practitioners in learning and development with the aim of furthering their careers and preparing them for leadership roles in their field. This programme is ideal for those who feel they lack the theoretical underpinnings to challenge and inform their practice, or who feel they need to energise their practice with new insights from research.

## Academic Progression

Upon completion, participants may choose to progress onto the Postgraduate Diploma or the Masters in Education, Learning and Development.

Apply direct: [www.griffith.ie](http://www.griffith.ie)  
Course duration: **1 Semester (4 months)**  
**Part-Time, Blended**  
Award Level: **Level 9**  
Validated by: **QQI**

## Course Content

- Professional Practice
- Learning Designs: Contexts and Considerations

## Entry Requirements

Applicants must hold a Level 8 degree in their area of expertise. They must also have a minimum of 25 hours training or lecturing experience with adult learners. Applicants who do not meet the eligibility criteria but who may have prior academic and/or professional experience relevant to the programme may apply to the College for consideration of their Accredited Prior Learning (APL) or Accredited Prior Experiential Learning (APEL) in accordance with Griffith College's APL/APEL procedures.

